

**KINDERGARTEN PROGRESS REPORT**

School Year \_\_\_\_\_  
 Alexandria-Monroe Elementary

Student's Name \_\_\_\_\_

**Explanation of Marks**

|                    |   |
|--------------------|---|
| <b>+</b> Yes       | <b>N</b> Needs Improvement                        |
| <b>✓</b> Sometimes | No mark indicates item not evaluated at this time |
| <b>I</b> Improving |   |
|                    |   |

**CIRCLED ITEMS ARE MASTERED**

**Student can recognize color words:**

red blue green yellow orange brown black  
 purple pink gray white

**Student can recognize letters:**

Aa Bb Cc Dd Ee Ff Gg Hh Ii  
 Jj Kk Ll Mm Nn Oo Pp Qq Rr  
 Ss Tt Uu Vv Ww Xx Yy Zz

**Student can recognize beginning sounds:**

b c d f g h j k l m n  
 p q r s t v w x y z

**Long vowels - a e i o u**

**Short vowels - a e i o u**

**Student can read the following sight words:**

a and are as at be by can did do  
 for from go had has have he here his I  
 in is it like look me my no not of  
 on one play said see she that the they this  
 to was we where who with yes you your

**Student can recognize numerals:**

0 1 2 3 4 5 6 7 8 9 10  
 11 12 13 14 15 16 17 18 19 20

**Student can write numerals:**

0 1 2 3 4 5 6 7 8 9 10  
 11 12 13 14 15 16 17 18 19 20

**Student can recognize numerals and sets:**

0 1 2 3 4 5 6 7 8 9 10  
 11 12

The following assignment has been made for this pupil next year:

Teacher's \_\_\_\_\_  
 Grade: \_\_\_\_\_ Signature: \_\_\_\_\_

| <b>PERSONAL AND SOCIAL HABITS</b>  | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> |
|------------------------------------|----------|----------|----------|----------|
| Tries to do his/her best           |          |          |          |          |
| Demonstrates good listening skills |          |          |          |          |
| Follows directions                 |          |          |          |          |
| Shows self-confidence              |          |          |          |          |
| Works without disturbing others    |          |          |          |          |
| Works independently                |          |          |          |          |
| Works carefully and neatly         |          |          |          |          |
| Demonstrates being organized       |          |          |          |          |
| Completes work on time             |          |          |          |          |
| Shows self-control                 |          |          |          |          |
| Participates in class              |          |          |          |          |
| Obeys school rules                 |          |          |          |          |
| Gets along with others             |          |          |          |          |
| Respects authority                 |          |          |          |          |
| Demonstrates a positive attitude   |          |          |          |          |

**PHYSICAL DEVELOPMENT**

|                               |  |  |  |  |
|-------------------------------|--|--|--|--|
| Uses scissors correctly       |  |  |  |  |
| Holds crayon/pencil correctly |  |  |  |  |
| Works from left to right      |  |  |  |  |

|        | <b>Fall</b> | <b>Spring</b> |
|--------|-------------|---------------|
| Height |             |               |
| Weight |             |               |

| <b>Attendance per quarter:</b> | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> |
|--------------------------------|----------|----------|----------|----------|
| Days Present                   |          |          |          |          |
| Days Absent                    |          |          |          |          |
| Days Tardy                     |          |          |          |          |

| <b>READINESS</b>                                | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> |
|---|----------|----------|----------|----------|
| Can write first/last name correctly             |          |          |          |          |
| Can say correct address                         |          |          |          |          |
| Can say telephone number                        |          |          |          |          |
| Can say birthday                                |          |          |          |          |
| Student can recognize colors                    |          |          |          |          |
| Can see likenesses and differences in:          |          |          |          |          |
| Pictures, numbers, letters, words               |          |          |          |          |
| Speaks in complete sentences                    |          |          |          |          |
| Can sequence stories                            |          |          |          |          |
| Retell a story                                  |          |          |          |          |
| Can recognize words that rhyme                  |          |          |          |          |
| Blends sounds to form words                     |          |          |          |          |
| Opposites                                       |          |          |          |          |
| Tell time to hour                               |          |          |          |          |
| Can continue a given pattern AB ABC<br>ABB AABB |          |          |          |          |

|                         |  |  |  |  |
|-------------------------|--|--|--|--|
| Can count to:           |  |  |  |  |
| Count by 1's to 100     |  |  |  |  |
| Count by 2's to 10/20   |  |  |  |  |
| Count by 5's to 100     |  |  |  |  |
| Count by 10's to 100    |  |  |  |  |
| Count backwards from 10 |  |  |  |  |

|   |  |  |  |  |
|---|--|--|--|--|
| Student can recognize shapes:             |  |  |  |  |
| Circle, triangle, square, rectangle, cube |  |  |  |  |
| Creative writing at grad level            |  |  |  |  |
| Reading at grade level                    |  |  |  |  |
| Reading level                             |  |  |  |  |