

Speaking and Listening	1 st Nine Wks	2 nd Nine Wks	3 rd Nine Wks	4 th Nine Wks
Participate in collaborative conversations.				
Ask and answer questions about key details in a text read aloud or information presented orally.				
Describe familiar people, places, things and events with details.				

Work Habits/ Social Development	1 st Nine Wks	2 nd Nine Wks	3 rd Nine Wks	4 th Nine Wks
Controls emotions				
Follows spoken, multi-step directions				
Organizes self and materials throughout the day				
Begins and completes class work within a reasonable amount of time				
Pays attention in large group setting				
Participates in class				
Completes task as directed				
Works without disturbing others				
Puts forth measureable effort/does personal best				
Completes and returns homework when due				
Obeys classroom rules				
Respects others and their property				
Demonstrates stamina during independent work				

	Nine Weeks			
	1st	2nd	3rd	4th
Math				
Write and solve equations involving addition.				
• Equations				
• Story Problems				
Write and solve equations involving subtraction up to 20.				
• Equations				
• Story Problems				
Use fact families to solve equations as a strategy.				
Understand subtraction as an unknown addend problem.				
Use “counting on” as a strategy.				
Find the unknown in equations.				
• Addition				
• Subtraction				
Understand two digit place value.				
Add within 100.				
Given a two-digit number, mentally find 10 more or 10 less than the number without having to count.				
Express and compare the length of objects as a whole number in inches.				
Tell and write times to the hour/half-hour.				
Organize, represent and interpret data.				
Identify and describe 3 dimensional shapes.				
Divide circles and rectangles into equal parts.				



**Alexandria Monroe
Elementary School**

Skills Based Report Card-
1st Grade

Name:

Teacher:

Supplemental Attachment

Your child has been:

Promoted Retained Assigned
to Grade for next school year

How is my child progressing?
4= EXCEEDS standards Extends key concepts, processes, and skills. Consistently works beyond grade-level benchmarks.
3= ACHIEVES standards Consistently grasps and applies key concepts, processes, and skills independently. Successfully meets grade-level benchmarks.
2= APPROACHING standards Beginning to grasp and apply key concepts, processes, and skills with support. Progressing towards grade-level benchmarks.
1= BELOW standards Not grasping key concepts, processes, and skills. Working below grade-level benchmarks. Not assessed at this time.
N/A = Not Assessed at this time.

	Nine Weeks			
	1st	2nd	3rd	4th
Reading				
Foundational Skills				
Demonstrate understanding of basic print features and organization.				
Demonstrate understanding of grade-level phonics				
Demonstrate understanding of spoken words, syllables and sounds.				
Read with accuracy.				
Read with fluency				
Literature				
Key details in a Fiction text.				
<ul style="list-style-type: none"> Answer Questions Ask Questions 				
Retell stories by identifying the main idea, character(s), setting, and beginning, middle, and end.				
<ul style="list-style-type: none"> Orally Written 				
Identify words and phrases in stories or poems that express feelings.				
Compare and contrast the adventures and experiences of characters in stories.				
Informational Text				
Key details in a text				
<ul style="list-style-type: none"> Answer Questions Ask Questions 				
Use context to understand unknown words and phrases				
Know and use various text features.				

	Nine Weeks			
	1st	2nd	3rd	4th
Identify the main idea and retell key details of a text.				
<ul style="list-style-type: none"> Orally Written 				
Compare and contrast two texts with the same topic.				
Identify author's purpose for writing the text.				
Writing				
Write informative/explanatory texts.				
Write narratives in which they include two or more sequenced events.				
Focus on a topic and add details to strengthen writing as needed.				
Participate in research and writing projects.				
Demonstrate command of conventions (capitalization, punctuation, and spelling).				
Language				
Print upper and lowercase letters using correct formation.				
Use common and proper nouns				
Use singular and plural nouns with matching verbs in sentences.				
Use common adjectives.				
Use verbs with the correct tense.				
Respond with complete sentences.				

Oral Reading Fluency	1 st Nine Weeks	2 nd Nine Weeks	3 rd Nine Weeks	4 th Nine Weeks
Goal	15-20	30	45	60
Words per min.				

Reading Level	Beginning of Year	1 st Nine Wks	2 nd Nine Wks	3 rd Nine Wks	4 th Nine Wks
Goal	C-D	E	G	H	J
Current Level					

Teacher Comments

1 st Nine Weeks
2 nd Nine Weeks
3 rd Nine Weeks
4 th Nine Weeks